

Theme

Leading Changes in self
and others for improving
school culture



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June 2016 – June 2018
Head teacher of an Upper Primary School

- No Infrastructural facilities were there. Only 40 students were there from Class I – VII
- With the help of Govt. NGO's, LSG and well wishers A.C Computer Lab, Library containing 3000 books, Science Lab, Mathematics Lab, Tiled Classrooms and a School Bus availed there.
- Got best school award and the enrolment increased.

July 2018 onwards – Govt. J.B.L.P School, Peroor

Achievements – Smart Classrooms, Children's Park,
Fully equipped Pre Primary, Best School Award

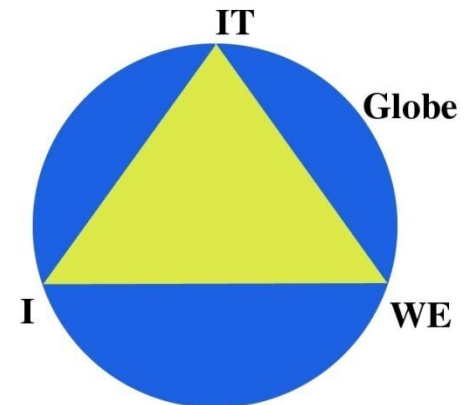
Challenges that faced by the school head:

- 1) Indifferent behaviour of the students
- 2) Negative attitude of the teachers
- 3) Difficulty in attracting the parents to school

STRATEGIES TO OVERCOME THESE DIFFICULTIES

Theme

My School – The Centre of
Total Growth



- I, WE, IT and Globe are the four systematic elements always present in all contact of interactive human life ie, in all group process.

DYNAMIC BALANCING

These 4 factors which are connected to one another and equal in worth. That means we require to balance those elements.

DECIDED TO CONDUCT WORKSHOP FOR

- Students
- Teachers
- Parents
- Grand Parents

WHILE FORMULATING WORKSHOP THEMES ARE IMPORTANT THEMES

- Have power
- TASK becomes a theme when it is personalized and localized.

DIFFERENCE BETWEEN SUBJECT AND THEME

“It was a beautiful morning by the river scene in Paris. There stood an old man with a tin cup in hand and a board hanging from his shoulders. The board carried these words. **PLEASE HELP THE BLIND.** The collection was not good.

A young person came up, reversed the board and wrote. **IT IS SPRING TIME IN PARIS AND I CANNOT SEE THE BEAUTY OF PARIS.** Soon there was change in people’s response. There was a tremendous improvement in the collection.”

WORKSHOP THEMES FOR STUDENTS

- a) Self awareness – Who am I? How did I become who am I today?
- b) Turning obstacles into stepping stones and out growing limitations.
- c) Ability to radiate positive energy even in difficult circumstances.
- d) Self confidence, and becoming aware of personal strength.
- e) Let's know and grow.

SOME FEEDBACK FROM STUDENTS

Suraj : I like this seating arrangement. Everyone is equal here.

Maya : We can see each and every person face to face. No first person or last person is here

Saran : We are sampujyar (respected persons)

Athira: Zero is the contribution of Indian's. Zero is like this shape. Zero has great value. So we are valuable persons.

Soumya: I decided to change my attitude and I won't waste time by seeing TV and operating computer.

WORKSHOP FOR TEACHERS

The sub themes are :

- 1) **Let us know each other well**
- 2) **Knowing you is knowing me. (Perfect sharing) Sharing points are:**
 - a) **Let us remember a person who influenced me in childhood**
 - b) **Share one joyful experience in their childhood**
 - c) **My best friend in school/college level. Why?**
 - d) **My teacher who influenced me a lot. Why? What message did you get from him?**
 - e) **Why did I choose this profession – by chance/by choice**
 - f) **An unforgettable experience in my teaching life.**
 - g) **Which is the quality in me that my students can imitate?**
 - h) **A change in my classroom or a student as a result of my influence in teaching.**

**Every person gets a chance to share their ideas with 9 different persons.
Listening capacity and intimacy with colleague will be improved.**

Next theme is based on the paradigm shift

- a) Teacher student paradigm
- b) Trainers - Trainee paradigm
- c) Facilitator – Participant paradigm

What 'teaching means for me'? (Open sharing in plenum)

Knowing our students : Internal traits and external traits

How can I communicate better with our students.

After the workshop a drastic change occurred from the part of teachers. 90% of the teachers changed their attitude.

FEED BACK FROM THE TEACHERS

- I will try to understand the backgrounds of my students.
- My listening capacity improved.
- This workshop is a turning point in my life.
- The workshop gave an insight to me.
- The mind is totally free.
- My family problems will be solved.

For attracting the parents to school I initiated to start a small industry for the mothers – **Agarbathi Making**. Now they are engaged to **umbrella making** also. They are getting a small income from this. Their presence is an asset to the school for all activities.

I conducted workshops for parents and grand parents.

Grand parents play major role in the character formation of the children. The workshop helped a lot to increase the relationship between the grand parent and children.

CONCLUSION

Students and their parents are the key factors of the school. Teachers are the facilitators. For the proper functioning of the school, these key factors should work together with the support of the society. A head teacher has a vital role in connecting these factors. Effective workshops are needed for changing the attitude of the individual. The magical affect of heart-touching work-shops helped me to lead the school effectively.